



C or K?

SPELLING RULE

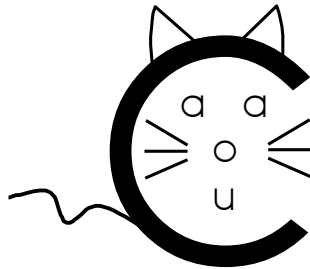
At the beginning or middle of a word, when you hear the /k/ sound:

- it is usually spelled with a 'c'.
- use a 'k' if it is followed by an 'i', 'e', or 'y'.

STORY

Stand at the 1:00 position in the room under the clock face.

We knew it was going to be a weird day when we walked outside and saw a cat flying a kite.



Use 'c' before for all consonants, 'a', 'o', and 'u'.

Use a 'k' if it is followed by an 'i', 'e', or 'y'.

Non-Phonetic Sight Words*

question, condition, national

Nonsense Word Dictation

caif	kib	keeb	keft
kilp	cuef	kip	cag
cur or ker/kir	coim	kint	cush
keam	coog	cump	coe

Dictation Sentences

1. He made the cart from a kit.
2. We keep the car in good condition.
3. She has to consider the question.
4. The national bird should not be kept in a cage.

Phonetic Real Words

Beginning c		Middle c		Beginning k		Middle k	
clam	coin	cucumber	acorn	kid	kin	sky	token
cart	cot	activity	cactus	kite	keep	taken	joker
came	crush	vacate	victory	kettle	kitten	sneaky	frisky
camp	cuddle	direct	fact	kept	kit	Eskimo	broken

Curriculum Note:

*Red "Criminal" Words if using the complete Curriculum.



ge or dge?

SPELLING RULE

To spell /j/ at the end of a one syllable word use:

1. 'dge' so the 'd' blocks the 'e' from making one vowel say its name.
(Ex. fudge, judge)
2. 'ge' everywhere else. (Ex. huge, scrooge, barge, merge)

Curriculum Note:

Words in English do not end in the letter 'j'.

STORY

Stand at the 2:00 position in the room under the clock face.

At 2:00, we play dodge ball. We are glad that huge 'd' is on our team. She always **blocks** for us so no one else says their **name** as the winner.

Non-Phonetic Sight Words*

doctor, labor

Nonsense Word Dictation

gladge	blunge	sploge	stringe
flerge	fuge	sterge	gridge
blerge	spudge	tunge	snige

Dictation Sentences

1. The doctor made a pledge to help.
2. The judge gave the children a present for Labor Day.
3. A large supply of fudge was found at the candy shop.
4. When the barge hit the bridge, it was on the first page of the paper.

Phonetic Real Words

-ge				-dge	
splurge	surge	age	charge	pledge	edge
rage	huge	barge	merge	fudge	ridge
page	bulge	large	cage	bridge	smudge
stage	fringe	hinge	purge	judge	dodge

Curriculum Note:

*Red 'Criminal' Words if using the complete Curriculum.



U, V, J rule

SPELLING RULE

At the end of a word, if you hear:

- /ue/, add an 'e'. (Ex. venue, cue)
- /u/, it is most likely spelled with an 'a'. (Ex. panda, agenda)
- /v/, add an 'e'. (Ex. active, give)
- /j/, apply the ge/dge rule.

Words in English do not end in the letters u, v, or j. *

Curriculum Note:

*The word 'you' is the most common exception.

STORY

Stand at the 3:00 position in the room under the clock face.

At 3:00, we put on a **bandana** and **leave** for the beach with **Sue**. At 3 the u, v, j's are the strongest—don't forget your 'e protection'.

Non-Phonetic Sight Words*

wonder, certain, company, move

Dictation Sentences

1. I wonder why the panda is not active in the cage.
2. Are you certain the bandana is blue?
3. Why do you continue to argue over who has to move the banana?
4. Coca-Cola is a huge company in Atlanta.

Phonetic Real Words

Ends in /ue/	Ends in /u/	Ends in /v/	Ends in /j/
due	panda	have	huge
blue	agenda	give	barge
value	banana	leave	pledge
continue	opera	sleeve	judge
rescue	bandana	active	page
argue	algebra	festive	stage

Curriculum Note:

*Red "Criminal" Words if using the complete Curriculum.



FLoSS rule

SPELLING RULE

Double the final consonant if the word:

1. is one syllable. (Ex. fluff, miss)
2. has one vowel. (Ex. less, fill)
3. ends in f, l, s (or z).

Curriculum Note:

Function words do not follow this rule and are treated as red words (ex: as, is, has, was)

Common exceptions : yes, bus, gas, add, egg

STORY

Stand at the 4:00 position in the room under the clock face.

At 4:00, it's time to FLoSS our teeth! Then the mess will come off, and we will only have **one** trip to the dentist.

Non-Phonetic Sight Words*

office, service

Nonsense Word Dictation

liss	leel*	lell	peff
duff	bezz	vell	quess
meaf *	cull	jeel*	twiff
wat	shreel*	chail	luff

* Any spelling of the /ee/ sound is acceptable as long as the FLoSS rule is followed.

Dictation Sentences

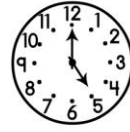
1. He fell off the bass boat among the fish.
2. Let Will kiss the bill of the gull.
3. If you have good service, you will sell your stuff.
4. He is still at the office because he works well in the afternoon.

Phonetic Real Words

f	ff	l	ll	s	ss
beef	buff	coal	cell	cactus	mess
hoof	cliff	crawl	quill	circus	toss
loaf	gruff	eel	fell	citrus	bliss
reef	staff	meal	sell	fungus	chess
roof	stiff	spoil	well	hocus	class

Curriculum Note:

*Red "Criminal" Words if using the complete Curriculum.



ck rule

SPELLING RULE

To spell /k/ at the end of a one syllable word use:

1. 'ck' after one vowel. (Ex. stack, sick)*
2. 'k' everywhere else. (Ex. sneak, hawk, stork, milk)

To spell /k/ at the end of a multisyllable word, use 'c'.

(Ex. fantastic, plastic)**

Curriculum Note:

* The 'c' blocker will protect the vowel when vowel suffixes are added in later rules. (stacking vs. staking)

**Use 'c' at the end of multisyllable words unless it is a compound word. (lipstick, haystack)

STORY

Stand at the 5:00 position in the room under the clock face.

It is 5:00, and we are on our way home from the beach, and I 'c' 'k' the cheerleader. I am so **sick** of 'k' because it is always 'c' 'k' this and 'c' 'k' that. Whenever she is with her friends, it's just 'k', 'k', 'k'. **Luckily**, I have some **fantastic** friends, and they won't let her tag along.

Non-Phonetic Sight Words*

above, again, across, against, among

Nonsense Word Dictation

leck	zeek*	louk	cuck
dack	belk	vock	queck
feak*	coik	jeek*	twick
whuck	shrick	blerk	blustoc

* Any spelling of the /ee/ sound is acceptable as long as the 'ck' rule is followed.

Dictation Sentences

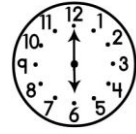
1. The room was dark at three o'clock.
2. The class went to a music concert again.
3. The plastic stick fell off the shelf and hit Mr. Black.
4. The bridge across town will close to the public at twelve o'clock.

Phonetic Real Words

Ending ck			Ending k			Ending c		
back	stuck	sock	mark	tusk	squeak	cubic	fantastic	music
black	o'clock	sick	beak	creak	speak	public	tropic	plastic
stick	luck	dock	look	fork	bark	tragic	elastic	picnic

Curriculum Note:

*Red "Criminal" Words if using the complete Curriculum.



ch or tch?

SPELLING RULE

To spell /ch/ at the end of a one syllable word use:

1. 'tch' after one vowel. (Ex. match, clutch)*
2. 'ch' everywhere else. (Ex. teach, pouch, pinch, bench)

EXCEPTIONS: (WoRMS)

- o Which
- o o
- o Rich
- o Much
- o Such

Curriculum Note:

* The 't' blocker will protect the vowel when vowel suffixes are added in later rules. (catches, pitches)

STORY

Stand at the 6:00 position in the room under the clock face.

At 6:00, we play catch. 'd's' quiet sister 't' is the best **catcher**. She is never on the **bench** because **Coach Worms** knows she always **catches** each **pitch**.

Non-Phonetic Sight Words*

watch, month, minute, hour, tomorrow

Nonsense Word Dictation

brinch	looch	mirch	spouch
deech	bratch	atch	pletch
metch	sotch	tarch	spranch
tetch	pench	datch	soach

Any correct spelling of a vowel sound is acceptable as long as the 'ck' rule is followed.

Dictation Sentences

1. The patch must match the fabric on the couch.
2. Her rich coach paid the bill for lunch.
3. Fred sat on a branch at the beach.
4. The speech was much too long.

Phonetic Real Words

-ch				-tch	
roach	torch	branch	couch	itch	catch
speech	beach	starch	march	match	switch
bench	trench	ouch	bunch	pitch	patch

Curriculum Note:

*Red "Criminal" Words if using the complete Curriculum.



| - | - | rule

SPELLING RULE

Double the final consonant when adding a vowel suffix if the word:

1. is one syllable. (Ex. run, tap)
2. has one vowel. (Ex. stop, hit)
3. ends in one consonant. (Ex. hop, win) *

Curriculum Note:

* The word cannot end with a blend or digraph. (Ex. stopping, fishing)

Vowel Suffixes: ing, er, ed, ist, es, en, est, y, ible, able

STORY

Stand at the 7:00 position in the room under the clock face.

It's 7:00, and we are **running** home to get ready for our party when we see Crazy Ed. We sent Ed to the store to get 1 thing. Just 1 thing! But all he could say was "Why get 1 can of spam when you are **able** to buy 2!"

Non-Phonetic Sight Words*

son, aunt, husband, cousin

Dictation Sentences

1. He is louder than his friend.
2. The teacher gave the winner a prize.
3. We shopped for a cheaper couch.
4. The little boy was so sloppy.

Phonetic Real Words

Double			Do Not Double		
rob	step	win	girl	toil	feed
drop	sun	chat	loaf	hear	lift
flat	grin	wag	small	rush	except
mad	wet	big	rich	loud	fresh
sad	red	skin	green	dark	cheap
flop	fog	up	weak	meek	long

Curriculum Note:

*Red "Criminal" Words if using the complete Curriculum.



-ed endings

SPELLING RULE

When the suffix 'ed' comes after a:

- quiet (unvoiced) sound, 'ed' says /t/. (Ex. backed, jumped)
- loud (voiced) sound, 'ed' says /d/. (Ex. hugged, buzzed) *
- /t/ or /d/, 'ed' says /ed/. It is its own syllable. (Ex. decided, heated)

Curriculum Note:

* When 'ed' follows other voiced sounds, such as Neighbors or vowel teams, it also says /d/.
(Ex. leaned, played)

STORY

Stand at the 8:00 position in the room under the clock face.

At 8:00, we **helped** Crazy 'ed' clean up after the party. 'ed' is a bit **whacked**. (*Crazy hand sign by your head.*) When he **cleaned** up the balloons, he **'hushed'** by the **quiet** balloons, and he **'blabbed'** when he was by the **noisy** balloons. First he **'hushed'** then he **'blabbed'**, **'hushed'**, **'blabbed'**, **'hushed'**, **'blabbed'**. The last two balloons were /t/ and /d/ and he **decided** to be plain old 'ed', and we were **delighted!**

Non-Phonetic Sight Words*

marry, women, picture

Dictation Sentences

1. The goblin haunted the home of the husband and wife.
2. My aunt screamed when my cousin jumped out of the room.
3. Jeff tucked in his shirt before he picked up his mother and father.
4. They shopped for food and cooked it when they got home.

Phonetic Real Words

/t/		/d/		/ed/	
backed	hopped	bagged	turned	trotted	added
fished	zipped	bobbed	grabbed	wanted	patted
clipped	picked	robbed	played	haunted	heated
dropped	stopped	burned	rained	braided	lifted
pushed	shopped	called	screamed	loaded	started
beached	splashed	failed	dragged	spotted	clouded

Curriculum Note:

*Red "Criminal" Words if using the complete Curriculum.



Final 'e'

SPELLING RULE

When a word ends in a final 'e', drop the 'e' before adding a vowel suffix.

noise + y = noisy dance + er = dancer mistake + ing = mistaking

Curriculum Note:

* If the word ends in ce or ge, you must keep the 'e' if the suffix starts with an a, o, or u.

(Ex. noticeable, outrageous)

Vowel Suffixes: ing, er, ed, ist, es, en, est, y, able

STORY

Stand at the 9:00 position in the room under the clock face.

Finally it's 9:00! I am so **excited** it is Final 'e' 9:00. It is time for **Crazy Ed** to be dropped off. Final 'e' we are **taking** this **crazy noisy** kid home!

Non-Phonetic Sight Words*

business, add, egg, guess, love

Dictation Sentences

1. I was humbled by the large gift.
2. She located her homework next to the eraser.
3. He is making mom mad by teasing my brother.
4. The baker is making iced cupcakes for us.
5. The rock star donated the drum he played.

Phonetic Real Words

provide	carve	leave	bake
donate	dance	tremble	make
humble	pile	care	mistake
stumble	cape	subside	slide
concentrate	unite	conjugate	starve
take	distribute	dictate	force
erase	inflate	strive	lace
locate	divide	decide	dive

Curriculum Note:

*Red "Criminal" Words if using the complete Curriculum.



Final 'y'

SPELLING RULE

When a word ends in a **consonant + 'y'**, change the 'y' to an 'i' before adding the suffix*. **Keep the 'y'** when adding a vowel suffix that begins with 'i'. (Ex. crying, lobbyist)

happy + ness = happiness busy + est = busiest hurry + ed = hurried
body + ly = bodily puppy + es = puppies fury + ous = furious

Curriculum Note:

* Consonant and Vowel Suffixes: ful, ness, ment, ing, er, ed, es, en, est, able, etc.

STORY

Stand at the 10:00 position in the room under the clock face.

It's 10:00, and I am so **worried!** 'Y' am I so **worried?** I haven't **studied** so I dropped everything and **hurried** home. On the way home something **cried** out from the town tower. It was the **scariest** sound! I was so much **happier** when I got home.

Non-Phonetic Sight Words*

floor, great, heart

Dictation Sentences

1. She carried the supplies to the business.
2. The man was careful not to guess the present, so she did not start crying.
3. He is happier now because he is not the busiest at the company.
4. Bob pitied me because I tried the fried food that was not good.
5. The ladies studied for the test while having an egg and toast.

Phonetic Real Words

Consonant + 'y' = Change the 'y' to 'i'					Vowel + 'y' = Keep the 'y'
fly	hurry	weepy	noisy	sloppy	day
fry	bossy	candy	grumpy	family	enjoy
cry	creepy	dainty	furry	injury	monkey
dry	lonely	envy	ugly	victory	stay
spy	stuffy	fluffy	messy	multiply	boy
try	happy	fancy	jolly	mystery	play

Curriculum Note:

*Red "Criminal" Words if using the complete Curriculum.



i before e rule

SPELLING RULE

'i' before 'e', except after 'c' to spell the sound /ee/, or to spell the sound /ae/ as in neighbor and weigh.

Exceptions:

NEWS

neither

either

weird

seize

STORY

Stand at the 11:00 position in the room under the clock face.

Oh, no! It's 11:00, and I want to watch the NEWS. But first I have to study my spelling rule for tomorrow's test.

"'i' before 'e', except after 'c' to spell the sound /ee/, or to spell the sound /ae/ as in neighbor and weigh."

Non-Phonetic Sight Words*

increase, court, fourth

Dictation Sentences

1. Neither her aunt nor her uncle believe she decided to go.
2. The field across the street is where he dropped off his niece to play ball.
3. The chief told them to yield before they went across the street.
4. I will relieve her so she can take a break.
5. The picture of the pier is the one I took.

Phonetic Real Words

'ie'				'ei'
achieve	belief	believe	shriek	deceive
brief	field	fiend	chief	conceive
grieve	niece	piece	pier	ceiling
pierce	relief	retrieve	shield	receive
thief	tier	yield	grief	conceited

Curriculum Note:

*Red "Criminal" Words if using the complete Curriculum.



ou/ow rule

SPELLING RULE

To spell /ou/ use:

- 'ou' at the beginning or middle of a word.
- 'ow' if the word ends in 'n', 'l', 'er', or 'el'. (Ex. town, owl, tower, towel).
- 'ow' at the end of words.

STORY

Stand at the 12:00 position in the room under the clock face.

It's 12:00, and my **town LERNEL** is on the news. It seems that the weird **howl** coming from the **town tower** was nothing scary at all but only an **owl** stuck in a **towel**.

Non-Phonetic Sight Words*

become, begin, toward

Dictation Sentences

1. You will frown when you hear the animal growl.
2. The proud clown found the brown pouch.
3. Go toward the south of town to avoid the clowns.
4. The plow ran over the flower.
5. I wiped my mouth with the towel.

Phonetic Real Words

'ow'			'ou'		
howl	tower	growl	slouch	trout	about
frown	gown	drown	stout	shout	ouch
plow	chowder	brow	couch	pouch	count
towel	vowel	trowel	round	mound	mouth
flower	clown	how	south	sound	ground
now	scowl	down	found	pounce	scout
town	brown	scowl	around	grouch	ounce

Curriculum Note:

*Red "Criminal" Words if using the complete Curriculum.