

Ghost Poop Relay

Task: auditory processing, concept review, phonics review, decoding, syllabication

Materials:

- Two cups of small marshmallows ("ghost poop")
- Two empty cups
- Two plastic spoons
- Cards with sounds, words or nonsense words being reviewed

Directions:

1. Divide class into two teams and have each team form a line.
2. Give the first person on each team a spoon. Show each student a card with a sound or word on it.
3. When the student says the word or sound correctly, have them scoop up a designated number of marshmallows and run to deposit them into an empty cup across the room. If a marshmallow drops on the way to the cup, the student must return the marshmallows to the original cup and forfeit their turn.
4. Play continues until one team completely moves their marshmallows from the full cup to the empty cup.

Additional Challenge: Have students count the number of syllables in a word and pick up the corresponding number of marshmallows. For example, they would pick up three marshmallows for the word "yesterday" and one marshmallow for the word "book."

Change it Up: Ghost poop is perfect for Halloween! Use different objects for different times of year. For instance, use green M&Ms in March for leprechaun poop, or use candy hearts in February to celebrate Valentines Day!