

Beach Ball Pass

*Task: review sounds, non-phonetic sight words, syllables type, or roots.
Just about anything can be reviewed this way!*

Materials:

- Beach ball with review terms written all over it with permanent marker.

Directions:

Toss the ball around the classroom. Each student who catches the ball reads the sound, real word, or nonsense word their thumb touches.

Review Sounds: The student who catches the ball says the sound his thumb touches.

Review Non-Phonetic Sight Words: Add words to the ball as your class learns them. Students practice reading the word and/or using it in a sentence.

Review Syllables: Write one-syllable real or nonsense words representing the syllable types. When the student catches the ball, they read the syllable under their left thumb and then the one under their right thumb. The student should then blend the syllables together to make a two-syllable word. The student should also identify the syllable types.

Note: Make sure students read from left to right during reinforcement activities.